

# **CVC** Insertion Training

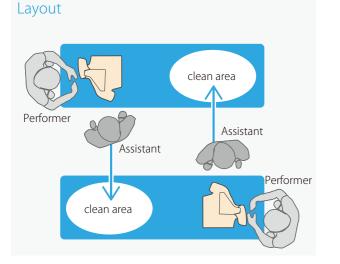


Use your simulator

effectively!

Skills Simulation Center /EB >> http://www.med.osaka-cu.ac.jp/ssc/

# **ITEMS TO PREPARE**



#### Picking up the instruments is one of the good way to understand the procedure for the beginers.

## **TRAINING TRICKS**

## Peer teaching

In this training session, second year residents teach first year resident as a peer teachers in pairs. Trainees can receive more time for individual learning and feel more confortable and open when interacting with a peer during the training. Peer teaching helps not only the shortage of staffs but also peer teachers reinforce their own learning by instructing others.

#### Simulators are patients. . . . . . . . . . . . . . . . . . . .

"Now you may feel cold with antisepsis." "Please let me put a instrument on your abdomen."

These talking to the patients is a quite important point to learn same as procedure itself. Never let the trainees to think "The training is to simulators." and make them conscious of facing the patient during the training.

### □ Syringes

- -for heparized saline solution: 20cc
- -for local anesthesia: 10cc
- Needles
- -for local anesthesia
- -for filling a syringe with medicine

#### □ Needle disposal box

- □ Waste box
- □ Tweezers (For anticeptic)

□ Antiseptic cotton balls

(Used without antiseptic)

- □ Simulated heparized saline
- solution

Item List

□ Surgical gloves

Surgical gown

□ Surgical sheets

Catheter kits

🗆 Mask

🗌 Cap

- □ Simulated local anesthetic
- (Xylocaine)



## Let the trainees be aware of the importance of facing to patient fully.

#### Practice and perfrom . . . . . . . . . . . . . . . . . . .

Practicing and performing session is separated in the training. At the beginning, the instructor tells the trainees to let them perform the procedure in realistic setting in the last part of the training. Before the performing session, trainees can practice the procedure with the simulator in specific time. In the performing, the peers check the procedure with the prepared checklist then feedback later.



The below example is for 2 hours of training session.

5

min.

30

min.

procedure

Practice

The trainees are assessed on preparation work or previous experiences in CVC insertion. Orientation on training contents and flow is given.

## 1. Body positioning/Injection point of CVC/Antiseptic Goals Importance of talking to patients and understanding

of injection point Training sessions •Explanation of the injection point

- •Wearing the surgical cap and mask and antiseptize the injection area
- It is to avoid hairs or others falling off to the items for antiseptic

2. Preparation for CVC insertion procedure Goals Learning the aseptic technique Training sessions

- •Wearing a gown and gloves
- Explain the action of assistant at the same time. It is to avoid hairs or others falling off to the items for antiseptic.

•Explaning the preparation of the items

- 3. Local anesthesia and CVC insertion procedure
- Training sessions
- •Performe local anesthesia procedure.
- •Show the steps of the catheter insertion and fixation.

POINT Explain the action of assistant at the same time.

Explain the detail action during the procedure like talking to the patients, aseptic technique of guide wire and etc.

#### Working in a pair Practice

•The trainee can practice the procedure thoroughly about 20 mins. Another join the procedure as an assistant.

Trainers need to get involved to the trainees' practice in order to solve their questions and anxious.

### 75 min.

Performance

Use the check list to assess the procedure.

Feedback

•Feedback the detail of the procedure with the check list to the trainee.

To encourage trainees to prepare from some days before the training sessior will increase effectivity of the training.



**POINT**2 Explain why wearing the cap and mask before antiseptizing.

**Goals** Understand the procedure and how to handle the instruments

### The procedure in the realistic setting

•The trainee perform the procudure without the advice.

Do not point out the mistakes during the performing.

#### Specific feedback by the trainer



