Set includes:

- Mannequin
  - Pupils light sensors
  - ECG Sensors
  - Speaker (Heart sounds, Lung sounds)
  - Speaker (Bowel sound)
  - Pulse generator
  - Blood pressure sensor (right arm)

Terminal Box & Peripheral Device:
- ECG electrocard & lead
- Sphygmomanometer
- Terminal box
- PC
- Mouse
- Cables to connect
1) Handle the model carefully, like an actual patient. Excessive force or impact may damage the product or result in problems.

2) Don’t mark on the models with pen or leave any printed materials in contact with their surface. Ink marks on the models will be indelible, due to pigment infiltration.

3) For cleaning, wipe the model with water or soap water. If stain persists, wipe with alcohol and place talcum powder on the breast skin after dried.

4) Store the model away from high heat and direct sunlight.

5) When the model is stored under 50 degrees F for a long time, the ECG sensor may malfunction occasionally. In this case, keep the model at over 50 degree F for a while and use the model after it returns to room temperature.

6) When the model is used continually for a long period of time, it may encounter occasional malfunctions from the heat. In this case, shut down the model for about 30 minutes and restart.
Connect each device

Connect each device according to the following instructions and diagram.

*It is possible to connect the cable "to ECG" to a personal electrocardiographic monitor, but be aware of potential damages that it may cause to the PC or terminal box.
*Your personal electrocardiographic monitor may not connect to the terminal box.
How to connect each device

- **Back side of the Terminal Box**

Connect the corresponding cables to each section according to the figure below of the back view of the terminal box.

- to ECG Monitor you have
- to ECG lead
- to Sphygmomanometer
- to power of PC
- to outlet
- AC100V IN
- AC100V OUT

※Since it is specifically designed for the provided PC unit, please do not use the outlet of the Terminal Box for any other electronic device.
Side of Terminal Box

Connect each cable to suitable terminal carefully according to the figure of side of Terminal Box.

- to USB terminal of PC
- to Mannequin

※Since it is specifically designed for the provided PC unit, please do not use the outlet of the Terminal Box for any other electronic device.
Terminal side of PC

You may connect to any USB connectors of the Terminal side of PC.

※ Although the location of the USB connections is subject to change according to the PC model, the properties of the connection itself do not change.
Front side of Terminal Box

The pilot lamp lights up when every connection is made correctly and the power of PC is turned on.

Refer to page 9 regarding how to adjust these adjusters.

※Although the location of the USB connections is subject to change according to the PC model, the properties of the connection itself do not change.
Q: The message "Please confirm the connection with the device" has appeared on the screen.

A: Please consider the following possibilities.
1. The terminal BOX is not connected to a PC with a USB cable.
2. The power (AC 115V) is not supplied to Terminal BOX.
   *Once you have repaired your connection, click “OK” to delete the message. The message does not automatically disappear once the connection is fixed.*

Q: The message "It is within ☐ ☐ minutes to run out of battery" has appeared on the screen.

A: The PC is running on battery when it is from its power (AC115V). Connect the PC power cable to the outlet on the Terminal Box.* The outlet of the Terminal Box is only for the PC. Please do not use it for other electronic devices.
Q: The screen has changed to OS mode/ The application program has frozen.

A: PC needs to be restarted.

【The screen has changed to the OS mode】
Click the "Menu (A)" icon at the bottom of screen. Choose the "Restart PC" bar on the opened menu and click "OK".

【The application program was frozen】
Press "Ctrl" key + "Alt" key + "Back space" key at a time. If the screen has changed to the OS mode, restart your PC.

【The screen was changed to OS mode】
If you pressed "Ctrl" + "Alt" + "Back space" keys together but the screen did not change to the OS mode, press down on the power switch for more than 5 seconds to shut down your PC. Once you have confirmed that the machine has shut down, press the power switch again to start the PC.
※1 The hard disk will make a small sound as it operates inside of the PC. Wait for the PC to become silent before turning the machine back on.

Do not shut down the PC this way after every use. If repeated, the PC may be damaged permanently. This is the only way to shut down PC when the application software becomes frozen.
Q: ECG sensor is malfunctioning.

A: When Mannequin is stored under 50 degrees F, ECG sensor might malfunction occasionally.

In this case, keep Mannequin at over 50 degrees F for a while and operate the system after it becomes to the room temperature.
How to quit Physiko

1) Click "Home" icon on top-right in each screen to go to Top Menu. Next when you click "Quit" on bottom-right, the window below is shown.

2) Click "Yes" to quit. The program ends and PC shut down automatically.
1) Click on the “System Configuration” button on the home screen of Physical Assessment mode.

2) Various volume and sensitivity settings can be adjusted on this screen. When finished, click on "Home" at the top right corner of the screen.
Volume setting

The window on left can be opened by click the "Volume Set" icon. Adjust your volume on the left side of the screen.

1) Move the slider left to right to adjust each volume. The volume becomes higher by moving it to the right. It becomes lower by moving it to the left.

2) Click "Save" icon after setting each volume.

3) Click on "Reset" to restore default setting.

4) Click on "Cancel" to cancel your adjustments.
How to adjust the pupil light sensors 1

1) Click on the “System Configuration” button on the home screen of Physical Assessment mode.

2) When adjusting the pupil contraction and dilation Knobs on the Terminal Box, use this evaluation bar to set the pupillary sensitivity to a "Normal" range.

Go to the next page
How to adjust the pupil light sensors

3) Sensitivity setting for pupil contraction

To increase sensitivity, turn this knob counterclockwise. To decrease sensitivity, turn this knob clockwise.

4) Sensitivity setting for pupil dilation

To increase sensitivity, turn this knob clockwise. To decrease sensitivity, turn this knob counterclockwise.

If the “!” logo lights up on the evaluation bar, this means that the surrounding light is too bright. To decrease the pupillary sensitivity, turn both knobs counterclockwise and re-adjust the sensors to a “Normal” range.
How to adjust the microphone sensitivity

1) Click on the “System Configuration” button on the home screen of Physical Assessment mode.

2) When adjusting the microphone sensitivity, use this evaluation section to verify its setting. The “Audible” sign will light up when the microphone detects sound, while the “Inaudible” sign will light up when the microphone detects no need.

Microphone Sensitivity

Adjust the “Noise Level” knob in the control box so that the “audible” indicator lights up when talking through the microphone and the “inaudible” indicator lights up when not talking.

Inaudible
Audible
How to adjust the microphone sensitivity

3) To increase sensitivity, turn this knob counterclockwise. To decrease sensitivity, turn this knob clockwise.
It is necessary to register accounts in using “Physiko for Learning to Listen” mode. User can login with ID and password as shown below.

*No need to login in “Physical Assessment Mode.”

Login screen:

- User ID
- Password

New User
Confirm the account information

Accounts information of the user who logs in can be confirmed.

1) Click “Account Information” button on the home screen.

2) The dialog is displayed as shown below.

![Account Information Dialog]

- **User ID**: Kyoto
- **Password**: ********
- **Name**: Kyoto Taro
- **Group**: Kyoto University
3) Account information can be changed, click “Edit” button.

2) Click the column which you want to change and retype strings, after that click “OK” button.
In user account management, instructor and administrator can:

- Search
- Edit
- Delete
- Save

1) Click “User Account Management” button.
2) The dialog is displayed as shown below. Select category from the pull-down menu.

- **Category**: ID / Password / Name / Group

3) Second, input characters of a selected category at pull-down menu to a column.
ID, password, name and group accounts can be changed.

1 ) Search or select accounts to revise on the user account management screen.

2 ) Click a column to revise, input new data. Then, click “Save” button.
4) Search or select accounts to delete on the user account management screen.

5) Clicking “Delete” button.

---

<table>
<thead>
<tr>
<th>ID</th>
<th>Password</th>
<th>Name</th>
<th>Group</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>06</td>
<td>333</td>
<td>3333</td>
<td>3333</td>
<td>3333</td>
</tr>
</tbody>
</table>

Go to the next page
4) Click "OK" button.

★ If you want to delete more than one accounts, the procedure is the same as from the steps given above.

Go to the next page
It is necessary to register accounts in using “Physiko for Learning to Listen” mode. Student accounts can be made on the login screen.

1) Click “New User” button.

2) The dialog is displayed as shown below.
3) Click blank and type any string except in the following cases.
- The blank column remains
- Same ID and password are already registered
- Password is different from retype password

4) Finished type, click “Register” button.
5) If it succeeds in registration of account, the screen which tells completion as shown below. Click “Confirm” button.
Instructor accounts can be made on the administrator screen. The administrator is the only one account which has the power to make Instructor accounts.

1) Login as an administrator on the top screen.

2) Click "Make New Instructor Accounts" button on the home screen of the administrator mode.
3) The dialog is displayed as shown below.

4) Click blank and type any string except in the following cases.

- The blank column remains
- Same ID and password are already registered
- Password is different from retype password
4) Finished type, click “Register” button.

5) If it succeeds in registration of account, the screen which tells completion as shown below. Click “Confirm” button.

Account completion of registration screen
“Learning to Listen” has 3 modes. Home screens of administrator mode and Instructor mode are same layout. Only administrator is allowed to create Instructor accounts.

<table>
<thead>
<tr>
<th></th>
<th>Administrator</th>
<th>Instructor</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Browse Account Information</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
</tr>
<tr>
<td>User Account Management</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
</tr>
<tr>
<td>Make New Instructor Accounts</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
<td></td>
</tr>
<tr>
<td>Heart Sound Test</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
</tr>
<tr>
<td>Browse Heart Sound Test Result</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
</tr>
<tr>
<td>Select Heart Sound Test Mode</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
</tr>
<tr>
<td>System Configuration</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
</tr>
<tr>
<td>Browse User’s Guide</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
<td>![Checkmark]</td>
</tr>
</tbody>
</table>
“Learning to listen” has 3 modes. Both home screens of administrator mode and instructor mode are the same screen. Only administrator is allowed to create Instructor accounts.
Clinical questions provides the knowledge about the case or descriptions of the patient.

1) Click “QA” button to display the clinical question and answer.

2) Click “Answer” button to display the answer of the clinical question.

---

**Clinical Question**

**Question:**

Why is Mr. Reyes experiencing tachycardia?

**Answer:**

With any increase in metabolic demands, the body responds with increased catecholamine release and a subsequent increase in heart rate. In this case, Mr. Reyes is ill with a fever and dehydrated; both lead to increased body stress and catecholamine surge.
3) In case of two questions, click "Next" button to display the second question.

Clinical Question

Question:
Why is Mrs. Berger having palpitations?

Answer:
1) The history of all students can be reviewed in the instructor mode. Double click on the ID that you want to review and the history of the student will be displayed.

2) If you would like to review the history of another module, select a different module from the pull-down menu. *User can only select one module.
1) If you would like to review the history of another module, select a different module from the pull-down menu. *User can only select one module.

2) The history of the selected module will be displayed.
3) Users may sort the result by selecting a category, "Date" or "Accuracy Rate", from the pull down menu.

4)
1) Click on the “Heart Sound TEST RESULT” button on the home screen to review the history of previous heart sound tests.

2) Then the display will open as shown below. Your ID, Password, Name, Group and Last Result will be displayed. “Last Result” is your most recent result. Double click on the line surrounded with red line.
3) If you double click on the row shown in red, the list of all results will be displayed, as shown below.

Narrowing-down the results
If you would like to review the history of another module, select a different module from the pull-down menu. *User can only select one module.
2) The history of the selected module will be displayed.

3) To review the details of each test in the module history, double click on the line. Details such as the correct answer, your answer and the result will be displayed.
4) Users may sort the result by selecting a category, "Date" or "Accuracy Rate", from the pull down menu.
“Physical Assessment Mode” can be displayed from “Learning to Listen” mode.

1) Click “Physical Assessment Mode” button on the login screen in Learning to Listen mode.

2) “Physical Assessment Mode” screen is displayed.
Physical Assessment Mode has 3 modes as shown below.

To "Learning to Listen" mode

Normal Mode
(12 patient cases)

System configuration

Physical Assessment Model
Physiko

Physical Assessment Mode 1
Patient cases
Patient cases editor

Physical Assessment Mode 2
Patient case editor

Physical Examination Skills Training
Individual examination skills training

Case Create Mode
(Patient cases editor)

Quit

Indivisual procedure mode

Quit the system
Patients List

Physiko’s twelve preset patient cases cover typical outpatient complaints such as chest pain or smothering sensations.

<table>
<thead>
<tr>
<th>Case</th>
<th>Age, Sex</th>
<th>Condition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chest Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>58 yrs Male</td>
<td>Myocardial Infarction</td>
</tr>
<tr>
<td></td>
<td>55 yrs Male</td>
<td>Dissecting Aortic Aneurysm</td>
</tr>
<tr>
<td></td>
<td>76 yrs Female</td>
<td>Lung Infarction</td>
</tr>
<tr>
<td></td>
<td>28 yrs Male</td>
<td>Intercostals Muscle Ache</td>
</tr>
<tr>
<td>Abdominal Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>26 yrs Female</td>
<td>Ileus</td>
</tr>
<tr>
<td></td>
<td>19 yrs Male</td>
<td>Diarrhea</td>
</tr>
<tr>
<td>Lie Unconscious</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>36 yrs Female</td>
<td>Brain Hypertension</td>
</tr>
<tr>
<td>Shortness of Breath</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>84 yrs Female</td>
<td>Pneumonia</td>
</tr>
<tr>
<td></td>
<td>66 yrs Male</td>
<td>Chronic Obstructive Lung Disease</td>
</tr>
<tr>
<td></td>
<td>70 yrs Male</td>
<td>Pulmonic Fibrosis</td>
</tr>
<tr>
<td></td>
<td>73 yrs Male</td>
<td>Heart Failure</td>
</tr>
<tr>
<td></td>
<td>21 yrs Female</td>
<td>Anemia</td>
</tr>
</tbody>
</table>
Mode 1 (Patient cases) 1

1) Mode 1 provides twelve preset patient cases. In this mode, the user cannot arbitrarily change the patient data. One may select Mode2 (Patient case editor) on the Top menu to create a new patient.

2) When you put cursor above the patient description on the left, the details of the patient will appear on the right. When you click on the green button, the screen will change to the physical assessment session after a slight pause.
Mode 1 (Patient cases) 

Choose the skill you would like to practice.

Switch the screen between “The patient overview” and “Details of examination”

Choose a skill to practice

Volume setting

Return to previous menu

Return to top menu

To the patient overview

To details of the findings

To details examination
**Interpretation of findings**

1) In each “Details of examination” screen, click on the “Interpretation of findings” icon on the bottom right to view the medical interpretation of patient conditions.

   ex) Pupil reflex

**Case explanation**

2) The “Case explanation” icon on the bottom right will show the patient’s diagnosis. This portion will be blank in the “Patient case editor”.

   Case:
   - Myocardial infarction

   If you hear the word “pectoris”, you should immediately consider myocardial infarction, discharging signs, aneurysm, and pulmonary infarction. Myocardial infarction is usually caused by sudden bursts of activity or cold stimulation. It is important to examine risk factors, such as age, previous history of hypertension, and the environment. We must not forget that 30-50% of patients with myocardial infarction do not complain of pectoralis even if they have attacks.
Volume setting
For certain cases, the volume can be adjusted by clicking on the “Volume Setting” icon.

Operation in ECG learning
You can choose between "Indicate" or "Hide" for the Electrode status display on the ECG detail screen.

Electrode status “Indicate”

Electrode status “Hide”

Go to the next page
In ECG patient screen, you can select ECG wave by clicking ECG display switch shown below in red box.
How to use the PC speakers

In each screen of Heart sound, Lung sound and Bowel sound, if you put your cursor on the sound wave, it will be changed to stethoscope icon and make a sound from speakers in PC by click that icon. When you stop making a sound, click the other area except the sound wave.

For the heart sounds, the cursor will change when placed in the area surrounded by the red line.

When the mouse is placed over each Heart, Lung and Bowel sound indicator, the cursor will change to a stethoscope icon. Once you click within that area, you will hear the sound that you have selected. To stop the sounds, click outside of that area.

※ The PC speakers are best when used for a sound check. For other uses such as demonstrations in a classroom setting, we recommended users to use external speakers with built-in amplifiers for better quality.
How to change the positioning of the lung sound mode

Anterior and posterior positioning for lung auscultation can be changed by clicking the icon in the red dash line.
Tips on blood pressure measurement

When the cuff is attached incorrectly to the right arm for blood pressure measurement, a warning message will appear. Please verify your cuff application while referring to the screen, as seen below.

※Please measure blood pressure only on the right arm, not on the left.
### Indivisual examination skills training: Cases list

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Condition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pupillary reflex</strong></td>
<td>Normal</td>
</tr>
<tr>
<td></td>
<td>Pupillary dilation</td>
</tr>
<tr>
<td></td>
<td>Pupillary constriction</td>
</tr>
<tr>
<td></td>
<td>Bilateral asymmetry</td>
</tr>
<tr>
<td><strong>Blood pressure</strong></td>
<td>Can be set to any desired range</td>
</tr>
<tr>
<td><strong>Auscultation of breath sounds</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Normal lung sounds</td>
</tr>
<tr>
<td></td>
<td>Coarse crackles</td>
</tr>
<tr>
<td></td>
<td>Weak in the left lung</td>
</tr>
<tr>
<td></td>
<td>Fine crackles</td>
</tr>
<tr>
<td></td>
<td>Absent in the right lung</td>
</tr>
<tr>
<td></td>
<td>Wheezes</td>
</tr>
<tr>
<td></td>
<td>Bronchial breathing</td>
</tr>
<tr>
<td></td>
<td>Rhonchi</td>
</tr>
<tr>
<td><strong>Auscultation of heart sounds</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>S2 split absent</td>
</tr>
<tr>
<td></td>
<td>Aortic stenosis</td>
</tr>
<tr>
<td></td>
<td>Atrial fibrillation</td>
</tr>
<tr>
<td></td>
<td>S2 split present</td>
</tr>
<tr>
<td></td>
<td>Mitral regurgitation</td>
</tr>
<tr>
<td></td>
<td>Atrial flutter</td>
</tr>
<tr>
<td></td>
<td>S3 gallop</td>
</tr>
<tr>
<td></td>
<td>Mitral stenosis</td>
</tr>
<tr>
<td></td>
<td>Premature ventricular contraction (single)</td>
</tr>
<tr>
<td></td>
<td>S4 gallop</td>
</tr>
<tr>
<td></td>
<td>Aortic regurgitation</td>
</tr>
<tr>
<td></td>
<td>Ventricular flutter</td>
</tr>
<tr>
<td></td>
<td>S3 and S4 gallop</td>
</tr>
<tr>
<td></td>
<td>Sinus tachycardia</td>
</tr>
<tr>
<td></td>
<td>Ventricular fibrillation</td>
</tr>
<tr>
<td></td>
<td>Innocent murmur</td>
</tr>
<tr>
<td></td>
<td>Sinus bradycardia</td>
</tr>
<tr>
<td></td>
<td>Cardiac sound regulation</td>
</tr>
<tr>
<td><strong>Auscultation of bowel sounds</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Normal murmur</td>
</tr>
<tr>
<td></td>
<td>Increase</td>
</tr>
<tr>
<td></td>
<td>Decrease</td>
</tr>
<tr>
<td></td>
<td>Subileus</td>
</tr>
<tr>
<td></td>
<td>Ileus</td>
</tr>
<tr>
<td><strong>ECG simulation</strong></td>
<td>Normal</td>
</tr>
<tr>
<td></td>
<td>Ventricular flutter</td>
</tr>
<tr>
<td></td>
<td>Atrial fibrillation</td>
</tr>
<tr>
<td></td>
<td>Ventricular fibrillation</td>
</tr>
<tr>
<td></td>
<td>Atrial flutter</td>
</tr>
<tr>
<td></td>
<td>Myocardial infarction (acute stage)</td>
</tr>
<tr>
<td></td>
<td>Premature ventricular contraction</td>
</tr>
<tr>
<td></td>
<td>Myocardial infarction (subacute stage)</td>
</tr>
<tr>
<td></td>
<td>Ventricular tachycardialles</td>
</tr>
<tr>
<td></td>
<td>Myocardial infarction (chronic stage)</td>
</tr>
</tbody>
</table>
Indivisual examination skills training

1) Click on the “Physical Examination Skills Training” button.

2) When the cursor is placed over the skills button on the left side, the corresponding picture will appear. When you click on the skills button, you will be directed to each skills training page.
1) Select a case
When you click on the “Select findings” icon on the top of the screen, you will see a drop down menu with cases to practice with. This list excludes blood pressure cases.

2) The value of S1, S2 and S5 for blood pressure measurements is adjustable. When you click the “BP measurement” icon on the bottom of the screen, a window will appear, where you can adjust the values accordingly.
1) Click "New case" on the left when creating patient case newly.

2) When you click of each case, the pull-down selection is shown and choose the item you like. Regarding the blood pressure, click or , or click the number you change and input by keyboard.
3) Fill in the blanks on the left.
* Description of “Please select a picture” is next page.

Required items is the “Age.” The others do not mind in the blanks either, but the file name is necessary to save the data.

Default of the all findings data are normal.

How to input letter by keyboard (In the case of Japanese version of PC) Alphabet input mode is set usually. If it is not, switch to alphabet mode by following instruction.

Go to the next page
4) First, input “Age” and select “Sex”. Then, Click “Please select a picture” button. The age can be chosen from 15 years to 100 years old.

5) The window is displayed. Age and four pictures selected in the combination of sex are displayed. Check button under a image and click the “select” button.

*If you do not select the patient picture, the picture on the leftmost is selected in the default.
How to save the file

1) When you save the created file, click "Save" icon.

2) When the window is shown below, input file name to ① by keyboard and click "Save" icon ②.

*If you named existed filename, the dialog is shown. You may change the filename to resave or overwrite.

Go to the next page
How to delete the file

1) When you delete created file, click "Save" or "Call data".

2) After the window is shown like the left, click ① the filename you delete like , and click ② "Delete" icon.
How to call the file

1) When you open the file saved, click "Call data" bar. The window below is shown then.

2) Click the filename you choose in the window opened. Next click "Open" icon to open the file you chose.
How to call the file

3) If there is an unsaved file, the window below will be shown below. Click “Yes” if you don’t save the file, open another one. Click “NO” if you save the file, next open another one.

File is not saved.
Do you open the file without saving?
Click “No” if you save the file.

Yes  No
Continuous execution

1. When you execute files continuously, click "Continuous execution" bar.

When you execute this mode, it is required that more than two files are saved. You can execute up to three files continuously.

Choice of file to execute

Click the file to execute on the window.

Go to the next page
1) Next click "Choice" icon to transfer the file to "Continuous execution pattern" box. Repeat task to choose up to three files.

Choice of the executing time
1) Choose the executing time according to following order. Click the file in "Continuous execution pattern" box you choose the executing time for.

When you execute this mode, it is required that more than two files are saved. You can execute up to three files continuously.
1) Click "Executing time", choose one from five options of "executing time" you need in pull-down menu.

2) Repeat task to choose proper "Executing time" for every file you chose.

If you don't "Executing time" for a file, it will be one minute automatically.

Go to the next page.
Changing the order of files to execute

Click the file to change the order to execute. Next, change the order of files by click "Up" or "Down."

Unlocking the chosen file

Click the file to unlock the choice. Next when you click "Unlock", the file is unlocked from the choice.
Execution

Click "Execution" after finishing configuration.

It takes a time for this system to transfer the data to the terminal box from PC when you choose next file in the continuous execution.